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Government of India Ministry of Tribal Affairs (NGO Division)

Proforma for Annual Inspection Report of District Collector for the projects run by Voluntary Organizations/NGOs

Valid for:

(i) Scheme of "Grant-in-aid to voluntary organizations working for the Welfare of Scheduled Tribes." (Education Project)

Please Note:

- a) Format of Inspection Report contains four Sections (I, II, III & IV).
- b) Section-I must be filled in compulsorily for all categories of projects.
- c) <u>Section II</u> deals with various categories of projects and seeks specific information on them; hence information will be given under <u>relevant category (s)</u> of project(s), being proposed for funding from this Ministry. In this Section, categories which are not applicable, may be struck off.
- d) <u>Section-III</u> seeks the recommendation of the District Collector.
- e) <u>Section–IV</u> is only for <u>non-performing projects</u> which are recommended for discontinuation.
- f) All columns in relevant portions shall be filled by the inspecting team. The inspection report should be signed by the inspection team and countersigned by the District Collector with date. In the absence of any information or countersignature of District Collector with date, the inspection report shall be treated as incomplete.
- g) For every financial year there should be separate inspection report.
- h) No inspection shall be carried out in educational and training institutions on holidays/vacations. Any inspection carried out on holidays/vacations shall be treated as null and void.

SECTION-I

A) Financial year :

B) Date of Inspection :

C) Name of Project :

D) Location of Project : (with full address)

E) Acknowledgement Number :

I. Names of the Inspecting Officials:

Name	Designation	Official Address	Signature with date
1.			
2.			
3.			

II Details of Organization:

1.	Name of the organization with complete		
	postal address with name of Block and		
	District, Tel. No./Fax No./E-mail		
2.	TIN/TAN No.		
3.	Full name of President and Secretary of		
	the organization		
4.	Name of the Act under which registered		
5.	Date and place of registration		
6.	Period of validity of registration	From	То
7.	(a) Whether the bank account is jointly	Yes	s/No
	operated by President and Secretary of		
	voluntary organization		
	(b) If not, names and designation of		
	operators may be indicated		
8.	In case organization receives any foreign	Yes	s/No
	funding, whether organization is		
	registered under FCRA. If yes, registration		
	number and date.		
		Name of Activities	Year of First Sanction

9.	Activities being undertaken by the voluntary organization for the welfare of STs with the support of Ministry of Tribal Affairs	a) b) c)	
10.	Activities being undertaken by the organization for the development of Scheduled Tribes from their own resources	a) b) c)	
11.	Activities being undertaken by the organization with support from other Ministries/Departments	Name of Activities a) b)	Name of Ministries/Departments
12.	Confirmation that the organization is in a position to sustain the project for six months at least if the Govt. grants are delayed		s/No

III General details about proposed project (as different from the organization):

1.	Name of the project for which grant in aid is requested from Ministry of Tribal Affairs		
2.	In case of new project (so far not funded by this Ministry or funding discontinued for more than three years at a stretch): (a) Is the project already running? (b) If yes, how long and how efficiently is the project being run by the organization on its own; (c) Indicate the date/year of commencement of this project.	Yes/No	
3.	Grants received by this organization from State Govt./Central Govt. for this project.	Year	Amount
4.	Name of the Scheduled Tribe (s) which will get benefit/are getting benefits from this project (please indicate names of ST communities as per Govt. notifications only)		

benefiting indicate na	r the project will also benefit / is also PTG communities, if so, please ames of PTG communities as per fications only	
	of the ST villages likely to be from the proposed project	
	Scheduled Area/ITDP Area/TSP ea/MADA Area, please specify with me.	
	er the project is recognized by the te Govt./UT Admn.	
indica	e of educational projects, please te information as per latest census also indicate census year) of that area	Population of school going ST boys: Population of school going ST girls: Literacy rate of ST males: Literacy rate of ST females:
10. Provide distance of a nearest similar project(s) (run by Government or NGO) and Name and complete address of the agency running that project		
and N	lame and complete address of the	
and Nagence	lame and complete address of the	
and Nagence	lame and complete address of the y running that project fic comments of the Inspecting Team	
and Nagence 11. Speci	lame and complete address of the y running that project fic comments of the Inspecting Team out: Necessity/suitability/viability of the project keeping in view the problems and services available in	

12. Whether the NGO has displayed hoarding indicating the Name of the project, NGO Darpan Unique ID, Commencement Year, No fees is being charged from ST Beneficiaries and clearly mentioning "Project run with the support of Ministry of Tribal Affairs, Government of India"	Yes/No
(Note: No fees can be charged from STs as per terms and conditions of the schemes of this Ministry)	
13. Whether Availability of Organization on Google Map	Yes/No
14. Organisation is receiving grants from MoTA since	

SECTION-II (SPECIFIC REPORT)

Category: **Education**

(Schools, Residential Schools, Educational complexes, Hostels etc.)

A. General

1 (a)	Specify the category of educational project (Residential school/Non-Residential school/Hostel / Educational complex) – if there is any specific name of the institution, that may also be mentioned	
(b)	Whether project is for ST (boys / girls / Coeducation), please specify	
2	Building Infrastructure: Whether project is running in a single compact complex. If no, please give details of location of various premises and distances among them.	Yes/No
	a) Measurement of whole complex (in sq. ft.)	
	b) Number of class rooms with measurement in sq. ft.	

Number of laboratories with meas	urement in
sq. ft. (if applicable)	
, , , , , , , , , , , , , , , , , , , ,	with
measurement in sq. ft.	
d) Number of toilets (separately for b	
in case of co-educational inst	itutions)
e) Number of bathrooms (separately	for
boys & girls in case of co-edu	
institutions)	
f) Whether number of toilets and ba	throoms Yes/No
commensurate with the stre	
students (keeping view	in
cleanliness/hygiene)	
g) Measurement of kitchen and dinin	g hall
h) Size of play ground	5 mm
i) Number of staff room/office	
	properly
maintained, white-washed and ver	
k) Whether all rooms have elec	•
electrical equipment like electric	bulb, tube
light, fans, etc.	
I) Maximum number of students per	class room
being accommodated m) Maximum number of stud	donts nor
room/dormitory in hostel	•
accommodated	20118
n) Provision for clean and safe drir	ıking water
m) Availability of Internet/Mobile co	nnectivity Yes/No
n) Availability of Infirmary	Yes/No
o) Availability of fire Safety measures	Yes/No
p) CCTV installed	Yes/No
L L	

B. For Schools/Educational Complex/Hostels only:

1	Facilities in schools/educational complexes:	
	a) Whether school authorities ensure that one class	Yes/No
	is run in one room	
	b) Whether all classrooms have black board and	Yes/No
	writing material etc.	
	c) Whether laboratories are well equipped	Yes/No
	d) Whether toilets in school were clean and	Yes/No
	hygienic	
2	Details about uniform and books:	
	a) Whether all students have been provided	Yes/No
	uniforms	
	b) Exact number of uniforms given in a year	
	d) Whether all students have been provided one	Yes/No
	pair of canvas shoes	
	e) Whether all students have been provided one	Yes/No
	school bag	
	f) Whether all students have been provided books,	Yes/No
	note-books, and stationery items	
	g) Name of agency from where the uniforms/	
	shoes etc. have been purchased	
	h) Total amount paid towards stitching charges	
	(indicating stitching charge per set) and shoes	
	(with unit pair cost)	
	i) Whether quality of clothes used for uniform, is	Yes/No
	comfortable in prevailing climatic conditions in	
	that area	
	j) Whether uniform of students was clean	Yes/No
	as observed by the inspecting team	

3	Facilities in hostel:	
	a) Whether all students have separate beds with bedding material	Yes/No
	b) Whether they have utensils	Yes/No
	c) Whether they have been provided a box	Yes/No
	to keep their belongings	
	d) Whether they have been provided soap, washing powder etc.	Yes/No
	e) Whether the toilets and bathrooms were clean and hygienic	Yes/No

4	Diet in case of residential	
	school/hostels/educational complexes etc.:	
	a) Items provided in breakfast	
	b) Items provided in lunch	
	c) Items provided in dinner	
	d) Frequency of inspection of quality of food	
	being served by State Food Department in a year	
	e) Whether students like the items being	Yes/No
	served in food and their quality (random interview	
	of few students may be taken)	
5	Mid-day meal in case of Non-residential school	
	a) Items being provided in mid-day meal	
	b) Whether quality of food being served by the	Yes/No
	organization is being inspected by State Food	
	Department from time to time	
	c) Whether students like the quality of food	Yes/No
	(based on random interview of few students)	

6	Cleanliness/Hygiene in Kitchen/Dining Hall (in case of ongoing/already running projects)	
	a) Whether kitchen and dining hall were clean and hygienic conditions are being maintained	Yes/No
7	Health status of students in schools, hostels, etc.	
	a) Whether school has facility of visiting doctor.	
	b) Whether students are getting medicines free of cost	Yes/No
	c) Whether any student undergone any specific treatment in a hospital during the year, if yes please give detail	Yes/No
	d) General impression of inspecting team about the health condition of students	

10. Details of class-wise students in school and educational complex/hostel inmates:

S.	Class/Course	All category	ST students	All category	ST students
No.		students enrolled	enrolled as	students found at	found at the
			per		

	as per Admission Register	Admission Register	the time of Inspection	time of Inspection
	-0	-8		1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,

11. If the total absence is more than 20% on the day of inspection, the specific reasons may be indicated:

12. Details of drop outs in case of schools / educational complexes:

Previous year		Year of inspection		Number of	Number of	% age of
Class	Number of students enrolled	Class	Number of previous year's students who continued study during	new admissions	drop outs	drop outs
			current year			
I	II	III	IV	V	VI =II-IV	VIx100 II

Note: While calculating dropouts, the number of outgoing students (studied in the last standard available in that school) should not be taken into account. Further, dropout more than 20% may be treated as higher dropout.

13. If the drop out is more than 20%, specific reasons may be found out and indicated by the inspecting team.

14. In case of higher dropouts (more than 20%), indicate the efforts made by the school authorities to control it.

15. Academics:

S. No.	Items	Particulars
(i)	Mother tongue of students	
(ii)	Medium of instruction up to class III	
(iii)	Medium of instruction from class III onwards	
(iv)	Mention whether it is run under State	
	Board/CBSE/any other	
(v)	Number of excursions and details of	
	places visited during the year	

(vi)	Sports during the year:	
(**)	a) Does school have a sports teacher?	Yes/No
	b) Name of sports/game's facilities	
	available in school	
	c) Any facility to encourage tribal	
	sports (e.g. Archery etc.)	
	d) Any sport event held during the year	
(vii)	Details of vocational trainings being imparted,	
	if any, during the year	
(viii)	Any education towards preventive health,	
	hygiene, moral values, etc. – details may be given	
(ix)	Whether students are encouraged to join Scouts,	Yes/No
	National Service Scheme (NSS), National Cadet	
	Corps (NCC), etc., as applicable. If yes, please	
	specify.	
(x)	Any other extracurricular activity (e.g. cultural	
	events, debates, science exhibitions, van	
	Mahotsav, etc.) organized by the institution or	
	participation of students in such events in other	
	institutions during the year	

C. Details of Building for Schools/Hostels/Educational complex (if applicable):

S. No.	Particulars	Details to be given by inspecting
		team
1	Location of the hospital building with complete	
	address	
2 (i)	Whether the building belongs to organization	Yes/No
(ii)	If yes, from which year the project is running in this	
	building	

SECTION-III

(For continuation of performing projects based on assessment in Section-I & II)

1.	Recommendation of Inspection	Team:	
Date: with r	names, date, and designation	1. 2. 3.	Signatures of members of inspection team
	Recomme	endation of Dis	strict Collector
regard Sched	ling need of the project at uled tribes. I, therefore, recomm	(location) nend continua	 I also endorse the view of inspection team for welfare and development of tion of the project of (name of project may be released as per financial norms and
	Date:		Signature of District Collector with date and official sea

SECTION-IV

(For discontinuation of non-performing projects based on assessment in Section-I & II)

***	******		
Date:	Signature of District Collector with date and official seal		
Recommendation of District Collector for discontinuation I am satisfied with the reasons cited by the inspection team to discontinue the project located at(address) from financial year			
Date: with names, date, and designation 1. 2. 3.			
projects:	ection team for discontinuation of nonperforming		